

Maths - UK YEAR 4

Experience Level: **UPPER KEY-STAGE 2**

Number of Classes: VARIABLE

Age Range: 9 - 10 YEARS

01

• count in multiples of 6, 7, 9, 25 and 1000. • find 1000 more or less than a given number.

Number – number and place value

- count backwards through zero to include negative numbers.
- recognise the place value of each digit in a four-digit
- number (thousands, hundreds, tens, and ones). order and compare numbers beyond 1000.
- representations. round any number to the nearest 10, 100 or 1000.
- solve number and practical problems that involve all of
- the above and with increasingly large positive numbers. read Roman numerals to 100 (I to C) and know that over

identify, represent and estimate numbers using different

- time, the numeral system changed to include the concept of zero and place value.
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02

· estimate and use inverse operations to check answers to a calculation.

Number — addition and subtraction

· add and subtract numbers with up to 4 digits using the

formal written methods of columnar addition and

· solve addition and subtraction two-step problems in

subtraction where appropriate.

- contexts, deciding which operations and methods to use and why. Number – multiplication and division
 - · recall multiplication and division facts for multiplication tables up to 12×12 . use place value, known and derived facts to multiply and

divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. recognise and use factor pairs and commutativity in

· multiply two-digit and three-digit numbers by a onedigit number using formal written layout. · solve problems involving multiplying and adding,

mental calculations.

connected to m objects.

including using the distributive law to multiply two digit

harder correspondence problems such as n objects are

numbers by one digit, integer scaling problems and

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equivalent fractions.

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· recognise and show, using diagrams, families of common

03

number. · add and subtract fractions with the same denominator. · recognise and write decimal equivalents of any number

· solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities,

including non-unit fractions where the answer is a whole

Number — fractions (& decimals)

· count up and down in hundredths; recognise that hundredths arise when dividing an object by one

hundred and dividing tenths by ten.

- of tenths or hundredths. • recognise and write decimal equivalents to 1/4, 1/2, 3/4. · find the effect of dividing a one- or two-digit number by
- whole number. compare numbers with the same number of decimal places up to two decimal places.

· solve simple measure and money problems involving

fractions and decimals to two decimal places.

· round decimals with one decimal place to the nearest

10 and 100, identifying the value of the digits in the

answer as ones, tenths and hundredths.

· Convert between different units of measure [for example,

measure and calculate the perimeter of a rectilinear

estimate, compare and calculate different measures,

· read, write and convert time between analogue and

solve problems involving converting from hours to

Geometry — properties of shapes

quadrilaterals and triangles, based on their properties

figure (including squares) in centimetres and metres. find the area of rectilinear shapes by counting squares.

kilometre to metre; hour to minute].

including money in pounds and pence.

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06

05

minutes; minutes to seconds; years to months; weeks to days.

different orientations.

specific line of symmetry.

and sizes.

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digital 12- and 24-hour clocks.

Measurement

 identify acute and obtuse angles and compare and order angles up to two right angles by size. · identify lines of symmetry in 2-D shapes presented in

· compare and classify geometric shapes, including

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Geometry — position and direction

a given unit to the left/right and up/down.

describe positions on a 2-D grid as coordinates in the first

describe movements between positions as translations of

plot specified points and draw sides to complete a given

interpret and present discrete and continuous data using

appropriate graphical methods, including bar charts and

 solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

time graphs.

quadrant.

polygon.

· complete a simple symmetric figure with respect to a

05

04

Statistics

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